

StartUp 5

Put it together

Unit8 – Lesson5

Page100

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is the topic of the presentation?

Video source: StartUp5. Put It Together. Unit8

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.



1. What are the names of the two apps Junio uses?

   App 1: _____

   App 2: _____

2. What do the apps do?

   App 1: _____

   App 2: _____

Video source: StartUp5. Put It Together. Unit8

C Read the Presentation Skill. What kind of information can be presented with a graph or chart?

PRESENTATION SKILL

Use charts

Presenting facts in a graph or chart makes the information easier to understand. Charts can also help highlight important facts in your presentation.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



D Make your own presentation.

Step 1 Think about two or three of your favorite apps or websites that could be useful to your classmates.

Step 2 Prepare a two-minute presentation about those apps or sites. Make and bring a chart that is related to them.

Step 3 Give your presentation to the class. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
ORGANIZATION	I planned and researched my topic well.	
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.	
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.	
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.	
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.	
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.	

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.	
VISUAL AIDS	I incorporated visual aids and used them effectively.	
TIME	I spoke within the two-minute time frame.	
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.	

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson inthe unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about regrets
- ☐ Describe using a computer
- ☐ Discuss social media and friendship

Vocabulary

- ☐ Technology
- ☐ Using software

Conversation

- ☐ Respond to gratitude

Pronunciation

- ☐ Contractions of the auxiliary *had*

Listening

- ☐ Listen for sources

Grammar

- ☐ *Wish / If only* to express regrets
- ☐ Showing purpose
- ☐ *Even* to emphasize a point

Reading

- ☐ Recognize bias

Writing

- ☐ Explain a problem and solution